

# Iowa Department of Human Services

## Offer #401-HHS-006: Juvenile Facilities

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This offer is for:		This offer includes the following appropriations:
X	Status quo existing activity	State Training School, Iowa Juvenile Home, General Administration

### Result(s) Addressed:

- Provide a structured residential program with a safe and healthy environment for youth
- Provide mental health and substance abuse treatment services
- Provide education and vocational programs to maintain student achievement
- Provide evaluation services for youth to determine appropriate treatment needs

### Program Description:

#### **Who:**

The State Training School at Eldora (STS) and the Iowa Juvenile Home (IJH) at Toledo provide highly structured, restrictive environments to assist teenagers who are adjudicated as delinquents or children in need of assistance. These facilities are an integral part of the Child Welfare/Juvenile Justice service delivery systems.

The State Training School for Boys at Eldora is a 189-bed facility serving delinquent males ages 12-18. The Iowa Juvenile Home (IJH) at Toledo is an 84-bed facility serving delinquent females and male and female children in need of assistance ages 12-18 whom a judge has determined to be delinquent or Child in Need of Assistance (CINA).

SFY 2009 data is shown in the table below. Toledo beds are utilized based on need with about 20 beds used for the delinquent population.

SFY 2009	Eldora DEL	Toledo CINA	Toledo DEL	Total
<b>Beds</b>	189	64	20	273
<b>Total Youth served</b>	467	134	57	658
<b>Average daily census</b>	159	52	20	231
<b>Admissions</b>	195	61	23	279
<b>30-Day court ordered evaluations</b>	95	27	15	137

Children average eleven prior placements before admission to Toledo and eight prior placements before admission to Eldora. SFY 2009 average age at admission is shown in the table below.

<b>SFY 2009 Average age at admission (years)</b>		
	<b>Eldora</b>	<b>Toledo</b>
<b>Delinquent</b>	16.3	16.3
<b>CINA Female</b>	---	15.9
<b>CINA Male</b>	---	14.7

Data in the table below indicates that many youth need special education as well as treatment for substance abuse and mental health issues.

<b>SFY 2009 Youth Characteristics</b>		
	<b>Eldora</b>	<b>Toledo</b>
<b>% needing special education</b>	51%	62%
<b>% needing substance abuse treatment</b>	72%	54%
<b>% requiring psychotropic medication</b>	33%	78%
<b>% with low intellectual functioning (&lt; 80 IQ)</b>	30%	20%

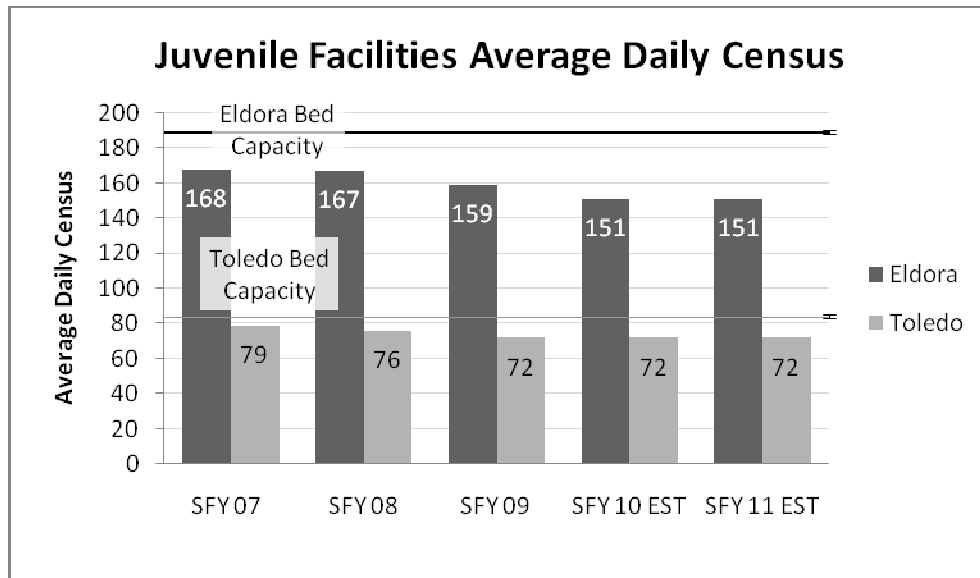
Average length of stay for SFY 2008 and SFY 2009 is shown in the table below.

<b>Average length of stay (months)</b>				
	<b>SFY 2008</b>		<b>SFY 2009</b>	
	<b>Eldora</b>	<b>Toledo</b>	<b>Eldora</b>	<b>Toledo</b>
<b>Delinquent</b>	8.1	8.2	8.2	5.9
<b>CINA Female</b>	---	9.8	---	8.2
<b>CINA Male</b>	---	8.5	---	8.7

Discharges and placement settings to which youth were discharged are shown in the table below.

<b>SFY 2009 Discharges / Placement settings</b>						
	<b>Eldora</b>		<b>Toledo</b>		<b>Total</b>	
<b>Discharges to:</b>						
Home	188	89.1%	29	35.8%	217	74.3%
Relative's Home	6	2.8%	3	3.7%	9	3.1%
Family Foster Home	0	0%	11	13.6%	11	3.8%
Group Care	0	0%	19	23.5%	19	6.5%
Shelter / Detention	2	1.0%	11	3.6%	13	4.5%
Hospital / Mental Health Institute	0	0%	3	3.7%	3	1.0%
State Training School	0	0%	1	1.2%	1	0.3%
Supervised Apartment Living	15	7.1%	4	4.9%	19	6.5%
<b>Total</b>	<b>211</b>	<b>100%</b>	<b>81</b>	<b>100%</b>	<b>292</b>	<b>100%</b>

Average daily census by state fiscal year is shown in the chart below. The lines indicate the number of operational beds for Eldora (189) and Toledo (84).



### What:

**Eldora:** The State Training School offers a behavioral program that transitions male delinquents from criminal behavior into goal-oriented, productive citizenship and also performs evaluation services for Juvenile Court officers and judges. The STS offers specialized treatment services to sex offender youth as well as intensive substance abuse treatment. The STS received American Correctional Association accreditation in 2009 and uses ACA standards to monitor its programs and improve living conditions.

**Toledo:** The Iowa Juvenile Home offers a behavioral program that emphasizes student strengths and uses gender-specific programming. The facility utilizes an innovative behavior-modification program (Positive Behavioral Supports, or PBS) to change juveniles' behavior, improve resident and staff safety, develop social skills, and enhance academic achievement. The IJH also offers substance abuse services for assessment, counseling, and treatment.

### How:

#### Service Delivery

Staff provides highly structured services to assist youth to become successful.

**Eldora:** The State Training School has a total of 200.2 staff (FTEs) in SFY 2010 with salaries of approximately \$12.7 million.

**Toledo:** The Iowa Juvenile Home has a total of 121.5 staff (FTEs) in SFY 2010 with salaries of approximately \$7.7 million.

#### Service Support

Each facility receives the following types of technical assistance and guidance from staff in General Administration regarding:

- Corporate Oversight
  - Approval and oversight of service delivery and other operational goals

- Program Support
  - Operational policy and procedures to assure Code mandates, best practices and client rights are addressed
  - Development, review and interpretation of Iowa Administrative Code rules
- Technical assistance and support
  - Operational and client issues
  - Meeting accreditation or licensure standards and corrective action plans
  - Media and public relations and response to constituent concerns
  - Development and implementation of contracts
- Financial Accountability
  - Development and implementation of annual operating budgets, monthly financial statements and projections, accounting systems and audit coordination
- Infrastructure
  - Approval and oversight of capital, major maintenance, and Parks and Institutional Road projects
  - Approval and processing emergency fund repairs under Iowa Code 29C.20
- Legal Services
  - Interpretation of Court orders, Interstate Compact, legal mandates regarding specific situations
  - Legal services and representation
- Information Technology
  - Coordination and oversight of the development of and use of technology to meet campus and client needs
- Communication
  - Monitoring and analysis of impact of proposed legislation
  - Preparation of responses to information requests from Executive Branch, Legislative Branch and other interested parties

### **Human Services Reinvestment Fund**

The Human Services Reinvestment Fund resulted from state savings due to the American Recovery and Reinvestment Act. The fund provided the Iowa Juvenile Home with \$836,515, which allowed Toledo to maintain services and provide support to its clients during SFY 2010. Human Services Reinvestment Funds allowed Toledo to maintain 11.50 FTEs. The Human Services Reinvestment Fund provided the State Training School in Eldora with \$1,327,300 which allowed Eldora to maintain services and provide support to its clients during SFY 2010. Human Services Reinvestment Funds allowed Eldora to maintain 25.25 FTEs.

### **Offer Description:**

#### **Today's Activities and Results**

This offer continues access to specialized, highly-structured services in a residential setting to juveniles who are court ordered to these facilities either as an adjudicated delinquent or as a Child in Need of Assistance. Human Services Reinvestment Fund dollars sustained services and their delivery during SFY 2010.

Both juvenile facilities provide:

- Behavioral programming
- Evaluations of youth awaiting placement and recommendations regarding the most appropriate placement
- Basic educational and vocational programs to develop fundamental academic skills and attain life and social skills, and
- Substance abuse treatment and mental health care services.

By statute these facilities are only used when other placements have been tried and found to be inappropriate or ineffective. The State Training School and Iowa Juvenile Home are often a “last chance” for these children to gain essential academic, social, living, and vocational skills that will enable them to redirect their lives. Both facilities have designed their programs to develop these critical skills that are essential for successful re-entry into the community or to prepare for adulthood.

### **Offer Justification:**

#### **Legal Requirements:**

The State Training School (STS) is established in Chapter 233A of the Code of Iowa to provide to juvenile delinquents a program which focuses upon appropriate developmental skills, treatment, placements, and rehabilitation. The STS is made up of the unit for boys at Eldora and the unit for delinquent girls at Toledo. The Iowa Juvenile Home (IJH) is established in Chapter 233B of the Code of Iowa for the purpose of providing care, custody, and education of the children committed to the home at Toledo.

#### **Rationale:**

Youth are court ordered to these facilities. The STS unit at Eldora receives male adjudicated delinquent youth. The STS unit at Toledo receives female adjudicated delinquent youth. The IJH receives male and female Children in Need of Assistance.

Eldora: The State Training School is receiving a high number of youth who have significant mental health challenges, felony or high-grade misdemeanor adjudications, and special education needs, especially due to low intellectual functioning. Often these youth have been in many placements prior to being sent to the STS. For many of these youth the STS is the placement of last resort before they age out of the juvenile justice system. The mental health issues of this population of youth along with their level of intellectual functioning and aggressive behaviors present unique management and treatment issues.

Toledo: The STS/Iowa Juvenile Home serves children whose needs cannot be effectively addressed by community-based service providers. Children experience multiple prior placements before admission to Toledo and a majority of the youth has had a previous mental health care placement. Youth with psychiatric needs require a high degree of individualized treatment. The population is increasingly characterized by multiple deficits and extreme emotional disturbance. Specialized treatment programs are needed to provide the necessary care and treatment that these youth need.

This offer includes funding to sustain current services provided by the juvenile facilities to meet the needs of the current profile of youth served.

**Results:**

<b>Result:</b>		<b>SFY 2009 Actual Level</b>	<b>SFY 2010 Projected Level</b>	<b>SFY 2011 Offer Level</b>
Reading Academic Achievement (Percent of students who showed improvement from Pre- to Post-test, which occurs at admission and discharge)	STS	57%	58%	59%
	IJH	51%	52%	53%
Math Academic Achievement (Percent of students who showed improvement from Pre- to Post-test, which occurs at admission and discharge)	STS	67%	67%	67%
	IJH	54%	55%	56%
Percent of youth who were readmitted after a discharge from the facility	STS	16%	16%	16%
	IJH	17%	17%	17%

Sustaining service delivery assumes the level of funding requested in the offer as well as full funding of salary adjustment. If salary adjustment is not received for SFY 2011, this would be the equivalent of the loss of an estimated 0.09 General Admin FTEs and 14.44 Facility FTEs. If funding is insufficient in either area, results to be achieved will be modified to reflect the impact.